



Lee County Huddle WORKSHOP

FELLOWSHIP OF CHRISTIAN ATHLETES

STUDENT'S BILL OF RIGHTS ON CAMPUS

I. THE RIGHT to Meet with Other Religious Students

The Equal Access Act allows students the freedom to meet on campus for the purpose of discussing religious issues.

II. THE RIGHT to Identify Your Religious Beliefs through Signs and Symbols Students are free to express their religious beliefs through signs and symbols.

III. THE RIGHT to Talk about Your Religious Beliefs on Campus

Freedom of speech is a fundamental right mandated in the Constitution and does not exclude the school yard.

IV. THE RIGHT to Distribute Religious Literature on Campus

Distributing literature on campus may not be restricted simply because it is religious.

V. THE RIGHT to Pray on Campus

Students may pray alone or with others so long as it does not disrupt school activities or is not forced on others.

VI. THE RIGHT to Carry or Study Your Bible on Campus

The Supreme Court has said that only state directed Bible reading is unconstitutional.

VII. THE RIGHT to Do Research Papers, Speeches, and Creative Projects with Religious Themes

The First Amendment does not forbid all mention of religion in public schools.

VIII. THE RIGHT to Be Exempt

Students may be exempt from activities and class content that contradict their religious beliefs.

IX. THE RIGHT to Celebrate or Study Religious Holidays on Campus





VISION MISSION VALUES STRATEGY

VISION

To see the world transformed by Jesus Christ through the influence of coaches and athletes.

MISSION

To lead every coach and athlete into a growing relationship with Jesus Christ and His church.

VALUES

Our relationships will demonstrate steadfast commitment to Jesus Christ and His Word through Integrity, Serving, Teamwork and Excellence.

INTEGRITY (Proverbs 11:3)

We will demonstrate Christ-like wholeness, privately and publicly.

SERVING (John 13:1-17)

We will model Jesus' example of serving.

TEAMWORK (Philippians 2:1-4)

We will express our unity in Christ in all our relationships.

EXCELLENCE (Colossians 3:23-24)

We will honor and glorify God in all we do.

STRATEGY

As FCA matures, we seek to make disciples through our strategy of engaging, equipping and empowering coaches and athletes to know and grow in Christ and lead others to do the same.

ENGAGE (1 Thessalonians 2:8)

We engage coaches and athletes through genuine relationships sharing our lives and the gospel.

EQUIP (Ephesians 4:12)

We equip coaches and athletes to grow in Christ through God's Word.

EMPOWER (2 Timothy 2:2)

We empower coaches and athletes to engage and equip others to know and grow in Christ.





DEVO			
The Definition:			
A Huddle is a ministrygather to grow in their relationship			athletes
The Why:			
Why do FCA Huddle exist? To in their relation do the same. The Huddle gathers t	nships with Jesus and th		
The Win:			
Disciples who	·	•	
The Strategy:			
Our ministry strategy is to We Engage with the great	and , Equip with	and , and Emp	ower with the
Huddle Structure WW	W		
What is your personal "why" for Take a few minutes to write down	or leading a Huddle w	vith FCA?	vn words:

5* Campus

What are you trying to build towards on your campus?

Leadership Huddle

A Huddle designed for equipping and empowering student leaders. Often led by staff.

Multi-Sport Huddle

School wide huddles. Often teacher sponsored, student led, staff supported.

Sport Specific Huddle

A huddle for individual sports teams. Often led by character coaches or student athletes.

Coaches Huddle

A huddle for coaches. Often led by staff or a volunteer.

Huddle for Women

A huddle just for female athletes. Often teacher sponsored, student led, staff supported.

WORKSHOP

Work together and list the school's you're at and the types of huddles there

WAYS TO ENGAGE

What are 4 time tested FCA plays you can use in your huddles?

Testimony

Have a student athlete share their testimony.

Guest Speaker

Invite a guest speaker to share based on FCA's theme or YOUR teaching plan.

DBS

Break out in small groups and lead students through Discovery Bible Study.

Fellowship

Sometimes we just like to party.

ADOPT A RHYTHM

This allows for more creativity, student involvement and intentionality.

Rotation example	Content
Week 1: Testimony	Sep/Oct - Chasing Glory
Week 2: Speaker	Nov/Dec - Revealed Glory
Week 3: DBS	Jan/Feb - Reflecting Glory
Week 4: Fellowship	Mar/Apr - Lasting Glory

MULTI-SPORT

SHOOL



LEADERSHIP TEAM PLANNER

DATE —	LOCATION
PURPOSE —	
Discovery Bible Study, Testimon	ny, Guest Speaker, Fellowship
CONTENT —	
	ION)
WORK-OUT (TRAININ	IG) —
WRAP-UP (APPLICAT	ION)

Notes.

WORKSHOP

Map out a huddle rhythm for one of your schools

The School District of LeeCounty



2025 - 2026

Instructional Calendar

		JU	LY 20)25						Janı	ıary	2026			
S	М	T	W	Т	F	S		- s	М	T	W	T	F	S	
		1	2	3	4	5		-				1	2	3	
6	7	8	9	10	11	12		- 4	5	6	7	8	9	10	Jan 5 Professional Duty Day
13	14	15	16	17	18	19		_ 11	12	13	14	15	16	17	
20	21	22	23	24	25	26		18	19	20	21	22	23	24	Jan 19 Martin Luther King Jr Day
27	28	29	30	31				25	26	27	28	29	30	31	
		AUG	UST	2025					_	Fehr	uarv	202	5	<u> </u>	
S	М	T	W	_ T	F	S		-	М	T	W	T	F	S	
		ļ •		ŀ.	1	2		- 1	2	3	4	5	6	7	Feb 2-6 FTE
3	4	1 5	6	7	8	9	Aug 1-8 Preschool Week	- 8	9	10	11	12	13	14	
10	11	12	13	14	15	16	Aug 11 Students First Day	- T5	16	17	18	19	20	21	Feb 16 President's Day
17	18	19	20	21	22	23		- 22	23	24	25	26	27	28	- Tes To Tresidentes Bay
24	25	26	27	28	29	30		-	123		-	-			
31		-		-		-		-							
		FDTE	MADE	D 201	\		l	-		240		2026			
S	M	EPTE T	MBE	K 202	25 F	S		-	М	MAI T	RCH :	2026 │ T	F	S	
<u> </u>	1	2	3	4	5	6	Sept 1 Labor Day	- 3	2	3	4	5	6	7	Mar 12 End of Q3 (46 Days)
7		9	10		12	13		- 1	9	10	11	12		14	
7 14	8 15	16	17	11	19	20		- ° 15	16		18	1	13 20	21	Mar 16 20 Spring Break
	22	23	24	25	26	27	Cont 22 Doch Haghanah	- 13 22	23	24	25	26		28	Mar 16-20 Spring Break
21 28	22	30	24	25	26	21	Sept 23 Rosh Hashanah	- 22 29	30	31	25	20	27	20	
20	29	30						_ [29	30	31					
	(осто	DBER	202	5					API	RIL 2	026			
S	М	T	W	T	F	S		_ S	М	Т	W	T	F	S	
			1	2	3	4		_			1	2	3	4	Apr 3 Good Friday
5	6	7	8	9	10	11	Oct 6-10FTE	_ 5	6	7	8	9	10	11	Apr 6 Easter Monday
12	13	14	15	16	17	18	Oct 10End of Q1(43days)	_ 12	13	14	15	16	17	18	
19	20	21	22 29	23 30	24 31	25	Oct13ProfessionalDutyDay	19	20	21	22	23	24	25	
26	27	28						26	27	28	29	30			
		10VE	MBE	R 202	25					M	AY 20	026			
S	М	T	W	T	F	S		S	М	T	W	T	F	S	
						1							1	2	
2	3	4	5	6	7	8		3	4	5	6	7	8	9	
9	10	11	12	13	14	15	Nov 11 Veterans Day	10	11	12	13	14	15	16	
16	17	18	19	20	21	22		17	18	19	20	21	22	23	May 25 Memorial Day
23	24	25	26	27	28	29	Nov24-28ThanksgivingBreak	_ 24	25	26	27	28	29	30	May 29 Early Release/Weather Make-up Day*
30								_ 31							
		DECE	MBEI	R 202	:5					JU	NE 2	026			
S	М	T	W	T	F	S	l 	- s	М	T	W	T	F	S	
	1	2	3	4	5	6			1	2	3	4	5	6	June 1 Early Release/Weather Make-up Day*
														12	Students Last Day – End of Q4
7	8	9	10	11	12	13		7	8	9	10	11	12	13 20	June 2 Professional Duty Day
14	15	16	17	18	19	20	Dec19EndofQ2EarlyRelease (43 days)	14	15	16	17	18	19	20 27	June 3-5 Weather Make-up Days*
21		23		25	26	27	Dec 22-Jan 2Winter Break	21	22	23	24	25	26	21	June 19 Juneteenth
28	29	30	31				(Semester 1–86days)	28	29	30					(Semester 2 – 94 days)
	_		1 - 11 - 7	~	-1-	. -	and the same of th			-l	C 1	1 . 4	-1 -	_1	
Holiday – Schools Closed		Holiday – Schools Closed													
Professional Duty Day – No School for Students				Prof	essio	nal [Outy [Day –	No S	chool for Students					
First and Last Student Day				First	and	Last	Stud	ent D	ay						
							•							,	

OCTOBER		
<u>Date</u>	<u>Purpose</u>	<u>Content</u>
-NOVEMBER		
<u>Date</u>	<u>Purpose</u>	<u>Content</u>
DECEMBER —		
<u>Date</u>	<u>Purpose</u>	<u>Content</u>
JANUARY		
<u>Date</u>	<u>Purpose</u>	<u>Content</u>
FEBRUARY———		
<u>Date</u>	<u>Purpose</u>	<u>Content</u>

WORKSHOP

As a team try to list every resource/tool FCA has available to you:

WORKSHOP

What resources/tools would you use for each category

THE TESOURCES, tools would you use for each care and the part of t



QUICK LINKS

Brand guide

SportsYou

The Huddle for women







GLORY

2 COR 3:18



ABOUT THE THEME

What is a ministry theme?

An annual ministry theme helps us meet coaches and athletes where they are throughout the calendar year. We want to encourage them with God's truth, provide opportunities for them to get connected to the ministry of FCA and help them go deeper in their faith while aligning with ministry at large around the world.

Why Glory?

Receiving glory in the form of honor, praise, admiration, or rewards will naturally happen throughout your athletic career. But it's when you find yourself chasing glory that it becomes a problem. It puts you out of balance with God's plan, which is to give Him all the glory for what He has done for you and through you.

We're taking coaches and athletes on a journey to go from seeking my glory to His glory and living out our lives in ways that bring and reflect all we do to the glory of God.



We all, with unveiled faces, are looking as in a mirror at the glory of the Lord and are being transformed into the same image from glory to glory; this is from the Lord who is the Spirit.

2 CORINTHIANS 3:18

FCAGear.com

Get your GLORY annarel, handbooks, Bibles, and other resources!



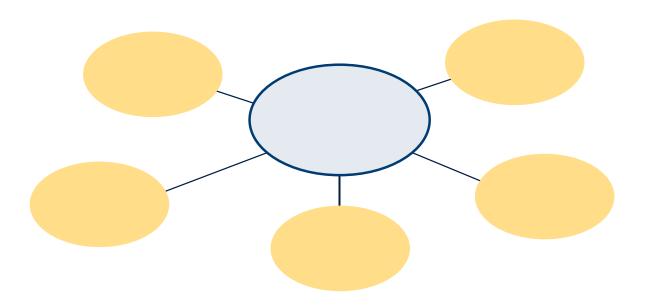
- * CHASING GLORY
- * REVEALED GLORY
- REFLECTING GLORY
- * LASTING GLORY

FCAGlory.org



E3 MAP

In the diagram below, write your name in the middle circle. In the outer circles, write the names of five people who are close to you relationally but are far from God. Then, begin to pray for these people regularly and find ways to Engage them with the Gospel. Watch God move! Because circumstances and our relationships with others can change frequently, review and update this E3 Map often.



THE STOPLIGHT

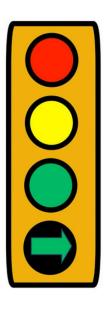
Their Response

Some will reject

Some will hear more

Some will believe

Some already believe



Our Response

Pray and redirect

Give invitation

Start discipling

Disciple and mobilize

THE FOUR

THE GOSPEL EXPLAINED IN FOUR SIMPLE TRUTHS

The FOUR is a simple repeatable way for FCA staff, volunteers, coaches, and athletes to clearly communicate the Gospel. To learn more, go to **thefour.fca.org**



GOD LOVES YOU

God made you and loves you! His love is boundless and unconditional. God is real, and He wants you to personally experience His love and discover His purpose for your life through a relationship with Him.

Genesis 1:27, John 3:16



SIN SEPARATES YOU

Sin damages your relationships with other people and with God. It keeps us from experiencing the fulfilling life that God intends for us. The result: you are eternally separated from God and the life He planned for you.

Romans 3:23, Romans 6:23, Isaiah 59:2



JESUS RESCUES YOU

Jesus died, but He rose to life again. Jesus offers you peace with God and a personal relationship with Him. Through faith in Jesus, you can experience God's love daily, discover your purpose and have eternal life after death.

1 Peter 3:18, 1 Corinthians 15:3-8, Romans 5:8



WILL YOU TRUST JESUS?

You choose to trust Jesus when you believe and confess that Jesus is Lord and surrender your life to Him. Are you ready to place your trust in Jesus?

Romans 10:9-10, John 1:12, Rev. 3:20, Ephesians 2:8-9

NOTES

THE CORE

8 ESSENTIALS TO STRENGTHEN YOUR FAITH

FCA desires to make disciples who make disciples. To help our coaches, athletes, volunteers and staff make this happen, FCA has developed a brand-new resource called The CORE. This simple, relevant resource helps new believers journey through eight core essentials of the Christian faith.

WHERE TO FIND THE CORE

Visit thecore.fca.org/#resources to:

- Order The CORE booklets.
- Access a downloadable PDF version of The CORE.
- Start The CORE YouVersion reading plan.

WHAT ARE THE CORE ESSENTIALS?

CORE 1 Join God's Team.

CORE 2 Live with God's Power.

CORE 3 Train Spiritually.

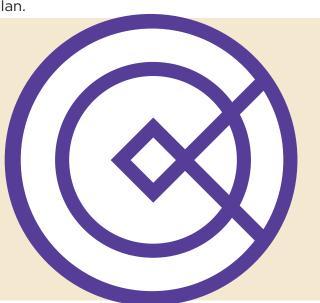
CORE 4 Communicate with God.

CORE 5 Study God's Playbook.

CORE 6 Team Up with Others.

CORE 7 Know Your Role.

CORE 8 Share with Others.



HOW TO USE THE CORE

1-ON-1: A 1-on-1 meeting occurs when two people commit to a mentoring relationship and go through the eight sessions together.

HUDDLES: Go through The CORE with a small group of athletes or coaches. Consistently meet to review each session and share what God is teaching everyone through the study.

INDIVIDUAL: The CORE can be used as a personal Bible study to grow in your walk with Christ.

START THE JOURNEY

Athletes know this best: when you strengthen your core, everything else benefits. Start the life-changing discipleship journey at **thecore.fca.org**.







DISCIPLESHIP STRATEGY

Empower

Every good coach has a clear game plan. Without it, they don't stand a chance against their opponents. Jesus gave the Church a clear game plan to make disciples (see Matthew 28:19- 20). But practically, how do we do that? What's the first step in making disciples? The E3 Playbook provides a series of plays and strategies to help you execute God's game plan. It's designed to point you to the words and ways of Jesus to help you make disciples.

ENGAGE

Scripture

"We cared so much for you that we were pleased to share with you not only the gospel of God but also our own lives, because you had become dear to us" 1 Thessalonians 2:8

Discipleship Principles

Engage God First | Engage with the Gospel | Engage the Heart | Engage to Multiply

EQUIP

Scripture

"To equip the saints for the work of ministry, to build up the body of Christ," Ephesians 4:12

Discipleship Principles

Equip with Prayer | Equip in Community | Equip with Scripture | Equip with a Clear Plan

EMPOWER

Scripture

"What you have heard from me in the presence of many witnesses, commit to faithful men who will be able to teach others also."

2 Timothy 2:2

Discipleship Principles

Empower by Modeling | Empower by Watching | Empower by Assisting | Empower by Launching

ONLINE E3 DISCIPLESHIP TRAINING AND TOOLS

Scan for E3 Training. Visit FCA.ORG/E3 to start the course today!





2-MINUTE TESTIMONY

One of the most effective ways to prepare your testimony is to ask three questions: what was my life like before I met Christ; how did I come to know that I was a sinner and needed to be saved by Christ; what has my life been like since believing in Jesus?

EXAMPLE:

What my life was like before I met Christ?

I was raised in a Christian home and went to church. But I was always afraid of dying after I had two asthma attacks in the night that almost killed me.

How did I come to know that I was a sinner and needed to be saved by Christ?

When I was twelve, I couldn't go to sleep one night because of my fear of dying in the night. I woke my mom up and she shared with me that if I am a Christian, I don't have to fear death because I can go to heaven. I prayed to receive Christ as my personal Lord and Savior that night.

What has my life been like since believing in Jesus?

I no longer stay awake at night wondering where I will spend eternity. It will be in heaven because of Jesus Christ.

Work through the questions below, write your testimony in your own words and practice sharing it. Yours might be long and exciting, or short and sweet. It is important to focus on what God has done, not on what you did wrong in the past. Feel free to use more paper if you need to, but remember, keeping things "simple" is always best when speaking to a group.

DEVELOPING YOUR OWN TESTIMONY:

- A. What was my life like before Christ?
- B. How did I realize in needed to believe in Jesus as my Savior?
- C. How has my life been since accepting Christ?

HELPFUL TIPS TO REMEMBER:

- Stay within your time frames. Do I have 2 minutes, 5 minutes or 10 minutes?
- Refrain from using spiritual terminology, clichés or phrases with which the unchurched may not be familiar or cause them to be uncomfortable.
- When using scripture references, be sure not to use too many, or simply make reference. Read the whole verse(s) that are appropriate, being cautious not to get caught in lengthy scripture readings. Share the main verse(s) that have the greatest impact in your life.
- Be careful with particular denominational issues which could distract from the simplicity and clarity of the Gospel. Any negative comments about people, churches, denominations, or issues can be counter productive



DEVELOPING YOUR OWN TESTIMONY

What was my life like before Christ?
How did I realize in needed to believe in Jesus as my Savior?
How has my life been since accepting Christ?



DISCOVERY BIBLE STUDY (DBS)

Use the guide below to lead your FCA Huddle in a Discovery Bible Study. Distribute the Discovery Bible Study Template to your athletes or coaches.

WELCOME

Welcome and Quick Conversation Starters:

- 1. What are you thankful for?
- 2. What are you struggling with?

WARM-UP

Next, answer these accountability questions from the previous week. If this is your first meeting, skip these questions and move to the Bible reading.

Athletes need to answer these questions in the form of an "I will... statement." (I will choose to trust God in frustrating situations in my sport.)

- 3. How did you obey last week? ("I will..." statement)
- 4. Who did you share with? (I will share with my teammates.)

WORKOUT

Choose a passage from the suggested story sets to begin reading your Bible.

- Read the passage aloud, everyone follows along with their eyes.
- Read the passage a second time, but this time close your eyes and listen.
- Together, retell the story in as much detail as you can without looking at the Bible.

Now, look back at these Scriptures and answer the following questions. Be sure to reference the specific verse in your answer. (Ex. John 1, "v. 1 says that the Word was God and with God.")

- 5. What does this say about God?
- 6. What does this say about people?

WRAP-UP

Consider the truths about God and people that you wrote down. Lead your Huddle into a discussion on how they can take action this week through the form of an "I will..." statement.

- 7. By God's grace how will you obey God's Word this week?
 - Pray and ask God what truth He wants you to focus on this week.
 - On the Discovery Bible Study sheet, write a one-sentence, "I will..." statement capturing this conviction.
- 8. Who will you share this Scripture passage with this week?
 - Pray and ask God who needs to hear this.
 - Write down one name and be intentional about sharing with them.

DISCOVERY BIBLE STUDY (DBS)

WELCOME

1. What are you thankful for?

2. What are you struggling with?

WARM-UP

- 3. How did you obey last week?
- 4. Who did you share with last week?

WORKOUT

TODAY'S SCRIPTURE:

- 5. What does it say about God? (Father, Son, Holy Spirit)
- 6. What does it say about people?

WRAP-UP

- 7. By God's grace, how will you obey?
- 8. Who will you share this Scripture with?

DISCOVERY BIBLE STUDY (DBS) VERSES

The Scriptures below are related to the GLORY theme. Studying these scriptures will allow you to expand your understanding of these core concepts as it relates to the Word of God.

CHASING GLORY

Genesis 1-2:4

I'm created for God's glory, not chasing my own.

- 2 Corinthians 3:18
- Philippians 2:5-11; 21
- Isaiah 43:7
- Romans 1:20-23
- 1 John 2:15-16: 3:1
- Psalm 8:1
- Psalm 19:1-6
- Mark 1:14-15
- Ephesians 2:10
- Isaiah 60:1
- Isaiah 6:3-5
- 2 Corinthians 5:14-21
- Revelation 7:9-17

2 REVEALED GLORY

John 1

God's glory is revealed to me through Jesus, and I can have a relationship with Him.

- John 1:14
- Romans 5:1-2
- Romans 5:8-11
- Ephesians 4:32
- Romans 7:7
- Romans 3:21-24
- Job 42:5
- Matthew 16:13-20
- Habakkuk 2:14
- Exodus 33:18-23
- Hebrews 2:9
- Isaiah 53:1
- 1 Peter 4:12-13

3 REFLECTING GLORY 4 LASTING GLORY

2 Corinthians 3

God's glory is reflected in my life as I become more like Him.

- 2 Corinthians 3:7-9:17-18
- Colossians 1:15-23
- Philippians 2:5
- John 17:5
- Romans 3:22-24
- John 1:14
- Hebrews 1:3
- Galatians 2:20
- 1 Cor. 10:31
- John 15:4
- Matthew 5:16
- Exodus 14:10-22
- Exodus 34:29

Matthew 6:25-33

When my hope is in God's lasting glory, I will seek His Kingdom first.

- Matthew 6:33
- 2 Corinthians 4:16-18
- Romans 8:18
- Romans 11:36
- Isaiah 35:1-10
- Colossians 3:24
- Hebrews 12:11
- Romans 11:36-12:2
- Romans 1:16
- 2 Cor. 3:18
- Colossians 1:27-29
- Romans 15:30
- Revelation 21:23-26



STAFF



Huddle Workshop Booklet



FCA Tools



School Training



Huddle & Campus Rights

- VOLUNTEERS -



VIP Journey



FCA Tools



Core Tools

Volunteer Impact Portal Journey

STAFF JOURNEY

1.REGISTER PROGRAM THROUGH TEAMNET

- 2. LOGIN TO VIP AND FIND YOUR PROGRAM
 Login with FCA email > Programs > Search
- 3. ADD ROLES

View roles > Create > Add appropriate info

4. SEND VOLUNTEERS LINK

More Actions > View in portal > Copy URL and send to volunteers

5. CONFIRM LEADERS (ONCE THEY COMPLETE THEIR JOURNEY - SEE BELOW)

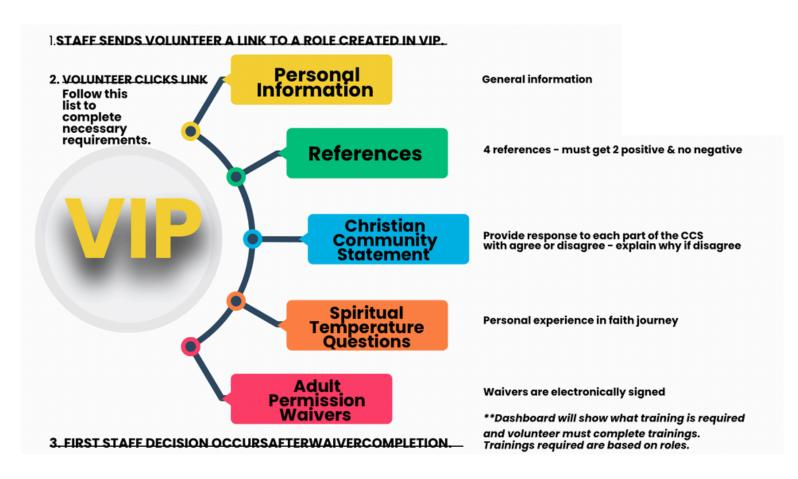
Teamnet







VOLUNTEER JOURNEY





Student Leader Covenant

Just as "captains" are held to a higher standard for their team, FCA Student Leaders are held to a higher standard of biblical lifestyle and conduct. God desires all of His people, especially leaders, to pursue His standards of holiness through their conduct and obedience. Paul the Apostle instructed young Timothy to live similarly in 1 Timothy 4:12. (NLT): "Do not let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity."

FCA Student Leaders are not always perfect examples, but they do strive to live and conduct themselves in accordance with Biblical values and instruction in order to glorify God. If there are questions about what God says regarding how we live our lives, FCA encourages student leaders to look to the Bible as their playbook and speak to a FCA Adult Volunteer or Staff Member if there are further questions. Here are a few key areas we want leaders to commit to:

CHARACTER

- All student leaders are expected to be active in a LOCAL CHURCH.
- They must seek to exemplify FCA VALUES: Integrity, Serving, Teamwork and Excellence.
- They must possess a GROWTH MINDSET.
- They must embrace ACCOUNTABILITY.
- They must commit to living a drug, alcohol and tobacco-free life.
- They must commit to living a sexually pure lifestyle.

CLUB

• Be present and participate in all leadership and club HUDDLES.

Do you agree with FCA's Student Leadership Covenant? ____ Yes ____ No

Signature _____ Date ____

- Assume a ROLE on the FCA student leadership team.
- Promotion of regional or local FCA EVENTS.
- · Attend a campus student leadership TRAINING.
- Attempt to attend a FCA Leadership CAMP

As an officer, I will be accountable to the other officers, Huddle Coach(es) and FCA staff. I understand that if I am found being involved in a lifestyle that does not conform to our student leader covenant, it means that I will need to step down from my leadership position with the Fellowship of Christian Athletes. This does not mean that FCA does not love me and want me involved; this is in order to protect the integrity of the ministry and to protect the ones to which we are ministering.

Focus on the 0	Gospel of Christ
FCA's ministry pr	resents Jesus Christ as Lord and Savior. Speaking in tongues, healings, prophesying, and
	ort of the Christian experience for many people; however, FCA chooses not to focus on them but the gospel of Christ. Do you agree to keep the focus on the gospel of Christ and not on these or ional issues?
Yes N	No I Have Question



TRANSITION

If you are already running a huddle on a campus and see the need to follow more closely with a student leader model, here's a few initial changes you can make. Begin by following the QR to receive resources and learn about FCA Huddles.



|--|

After becoming reacquainted with huddle ministry, begin by connecting with FCA Staff to pray for clarity on what huddle ministry will look like on your campus.

Prepare

Alongside FCA Staff walk through the huddle relaunch template. Don't rush through this process, an ideal time to relaunch will be at the beginning of a new semester or natural break in your school calendar. Additionally, bring key student leaders or volunteers into this conversation - they will be your greatest advocates in this transition.

Plan

Consider all the changes that need to be made. Will you need to let students and faculty know of changes? How do you plan on telling? Consider the way you tell them too - instead of only saying you're moving to biweekly, mention you're starting a new huddle for leadership development and invite students to participate. Will you need to let current volunteers know of the changes? FCA Staff is happy to help lead a training on campus with all your volunteers to speak into the changes.

Launch



HUDDLE RELAUNCH TEMPLATE

This guide is designed to help you plan a Huddle with purpose, clarity, and depth. Use it to reflect on the key elements that shape a meaningful gathering—who you're reaching, what you'll share, when and where you'll meet, why it matters, and how you'll lead with intention.

WHO Who is your Huddle for?
 Who is your primary audience and what sport environment are they in? (e.g. athletes or coaches on campus). Consider if you need to launch a new leadership huddle too.
WHAT What is the purpose and content of your Huddle?
 What spiritual focus, practices, or resources (like DBS) will shape your Huddle gatherings? Create a calendar for the semester and consider what training you need to have to cater to it.
WHEN When will your Huddle meet?
 What day(s) and time of day work best for your group to meet? How long will each Huddle gathering last?
WHERE Where will your Huddle meet?
 Where will your Huddle meet (e.g. campus, field, home, facility)? Is the space welcoming, conversation-friendly, and do you need permission to use it?



START NEW



Begin by following the QR to receive resources and learn about FCA Huddles.

☐ Partner & Pray

After becoming familiar with huddle ministry, connect with local FCA staff and pray for student athletes and coaches who are eager to make a difference on their campus for Christ. If you haven't gone through our volunteer process, this is the time to do so!

Prepare

Once you have identified with FCA staff a coach/teacher/athlete who are wanting to start the new FCA club, work with FCA staff to get the teacher/coach volunteer approved. With that volunteer begin walking through the huddle planning template (on next page). If needed make sure that teacher/coach goes through their proper school channels to have FCA officially recognized and approved.

☐ Invite

Alongside FCA Staff, use the E3 map and name other students/coaches and teachers who you can pray specifically for to invite to FCA.

STUDENT LEADER LED MULTI-SPORT/WOMEN AND LEADERSHIP HUDDLES

□ Launch (w/ discipleship in mind)

Start small by gathering students for prayer and training. FCA offer's 2 resources you can walk students through to equip them to be disciple makers: The Core and E3. Over the semester walk them through these and at the end of the semester, invite athletes who are ready to become leaders. Those athletes can attend our local training in early August or leadership camp in July. With those leaders you can prepare for a large launch.

SPORT SPECIFIC AND COACHES HUDDLE

Launch

Once you have decided the content and plan, begin meeting with the athletes/coaches for the regular huddle. Most sport specific huddles last the length of the season, while coaches huddles go for the school year.



HUDDLE PLANNING TEMPLATE

This guide is designed to help you plan a Huddle with purpose, clarity, and depth. Use it to reflect on the key elements that shape a meaningful gathering—who you're reaching, what you'll share, when and where you'll meet, why it matters, and how you'll lead with intention.

WHO Who is your Huddle for?
 Who is your primary audience and what sport environment are they in? (e.g. athletes or coaches on campus) Will you be co-leading the Huddle with anyone?
WHAT What is the purpose and content of your Huddle?
 What spiritual focus, practices, or resources (like DBS) will shape your Huddle gatherings? How can you incorporate the E3 Discipleship Strategy into your Huddle?
WHEN When will your Huddle meet?
 What day(s) and time of day work best for your group to meet? How long will each Huddle gathering last?
WHERE Where will your Huddle meet?
 Where will your Huddle meet (e.g. campus, field, home, facility)? Is the space welcoming, conversation-friendly, and do you need permission to use it?

26 —

